



Warren Wood Primary School



English Long Term Planning – 2022/23

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What were the Ancient Greeks famous for?		Were the Roman's rotten?		What makes our world wonderful?	
Possible Texts	Greek Myths and Legends Echo and Narcissus - (Plazoom) Ancient Greece Poetry Pack-Theseus and the minotaur		Escape from Pompeii Terrific Teeth (PLazoom)		Earth Shattering Events by Robin Jacobs and Sophie Williams Land of Roar	
Fiction (genres)	Myths and legends Descriptions Poetry		Setting Description Story with historical setting-Escape from Pompeii		Character description (land of Roar) Dialogue (Land of Roar)	
Non-Fiction (genres)	Instructions (Greek Salad) Fact file/top trumps-Greek Gods		Diary Entry Debate- Were the Romans rotten? Non- chronological report-teeth Recount of trip/event		Instructions Report/ Information book Natural disasters - explanation e.g. volcanoes Persuasive writing/debate-Look after our world /Climate change Recount of event	
Poetry (genres)	Theseus and the Minotaur-performance poetry Descriptive poetry-Autumn poem Choral poetry -Harvest moon		The Romans in Britain (A History in 40 words) I am a Roman Soldier (Josiah Wedgewood)		Descriptive poetry -The Tropics (Plazoom) Acrostic poetry	
SPaG	Twinkl Spelling and Grammar programmes Y4 Term 1a and 1b To use possessive apostrophe in plurals Punctuate direct speech Fronted Adverbials Revisit - apostrophe for contractions using prepositions Additional Y4 Teaching Points - Modifying nouns to create expanded noun phrases Describing characters Use of pronouns to avoid repetition		Twinkl Spelling and Grammar programmes Y4 Term 2a and 2b To write comparative sentences and conjunctions To use a thesaurus to find synonyms To investigate and spell irregular plurals To use pronouns for clarity and cohesion To use adjectives and prepositions To use consistent tense To use a range of conjunctions To include organisational features such as headings and subheadings To use fronted adverbials To create expanded noun phrases using adjectives Describing characters, use inference and feeling words To use action verbs Use of pronouns to avoid repetition Revise: Punctuate direct speech		Twinkl Spelling and Grammar programmes Y4 Term 3a and 3b To recognise and use Verb tenses -present /past To use recognise and correctly use conjunctions and subordinate clauses To recognise and begin to use possessive apostrophes To recognise and begin to more accurately use inverted commas (speech marks) in direct speech To recognise and use common (see y4 appendix national curriculum) prefixes and suffixes	