



# Warren Wood Primary School

## English Long Term Planning 2023 - 2024

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Texts	Tin Forest The Girl and the Dinosaur	Paddington Bear Polar Express	The Day the Crayon's Quit Vlad and the Great Fire of London	The Enormous Crocodile The Twits	Traditional tales – Aesop's Fables	Poles Apart The Rainbow Bird
Fiction	Descriptive writing	Diary writing	Letter writing Descriptive writing	Story writing - Narrative	Traditional Tales	Stories from other cultures
Non Fiction	Explanation text	Instructions	Recount	Newspaper report Instructions	Non chronological reports	Information texts Recount
Poetry		Autumn/ Bonfire Poems		Walking with my Iguana	Animal Poems	
EGPS	: -Beginning to use a wider range of time conjunctions to start sentences. -Use expanded noun phrases - Use coordinating conjunctions - Recognise and begin to use a range of sentence forms, ie statement, question, exclamation and command. -To embed use of capital letters and full stops consistently. -Experiment with a range of punctuation including ! and ?.	-To use expanded noun phrases consistently. - Recognise and use a range of sentence forms, ie statement, question, exclamation and command. -Use coordinating conjunctions -To be able to use subordinating conjunctions to show time and place -Starting to use commas for subordination - Develop the use of paragraphs	-Develop use of expanded noun phrases. -Recognise and use a range of sentence forms, ie statement, question, exclamation and command. -Developing use of a range of punctuation including ? and ! -Use co-ordinating conjunctions. - Showing an awareness of Speech. -To use tense accurately.	-Use adventurous vocabulary. - Use a variety of sentence openers. -Use Subordinating conjunctions. -Use of commas in a list accurately. -Use commas for subordination. - Develop use of Speech and accurately punctuate.	-Use adventurous vocabulary. -Use a range of sentence forms, -Statements, questions and exclamations. - Apostrophe for contraction and attempts at possession. - Begin to punctuate speech with some accuracy. - Paragraphs to group information. -Use a range of punctuation accurately including full stops, commas in a list, exclamation marks and question mark, and use commas for subordination	-Use vocabulary for effect. - Uses varied sentence openers. -Use a range of coordinating and subordinating conjunctions. -Use of literary devices including similes and alliteration. -Use of adverbs to add detail to verbs -Use of paragraphs to structure writing. -Use a range of punctuation accurately including full stops, commas in a list, exclamation marks and question mark, and use commas for subordination.