Long Term Planning

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| **Year Group: 6**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | How does light travel?Light | How are living things classified? | What makes a body work? | Who will survive?Evolution & inheritance | Who turned the lights out?Electricity |
| **History** | Who was at war and why?Focus on Europe WW2 | When did the war really end? | How can we stop the spread?Local history - Eyam | What are they famous for?Famous figures/Scientists and inventors - electricity |
| **Geography** |  What is trade? \*World Trade \*Food and Farming  | Where are we?Local area and region – Maps and Fieldwork | Where is Rio?\*Rio and South East Brazil |
| **Art & Design** | Who was the artist?Artist study including John Singer Sargent | Who are you?‘Making my voice heard’ using symbols and layered printing. | How can we use photography in art? |
| **Design and Technology** | How did people stay safe during the Blitz? \*Anderson ShelterCan you bake a Christmas cake? | What’s for lunch?Design a hot or cold sandwich ‘meal deal’ using seasonal, healthy and balanced ingredients including marketing and ethical packaging.  | How do we build momentum?Making marble-run rollercoasters. |
| **Computing** | Taught through PE | Can you scan it?\*Data Handling | What is the history of computing?\*History of computers | Can you code it?\*Intro to Python | Can you hack it?\*Bletchley Park How can we be safe online?\*Online Safety recap |
| **Music** | What’s on the Wireless?\*Songs of WW2 | Can you feel the rhythm?\*Advanced Rhythm  | How do we show emotions through music?\*Film music  | Can you create music for a purpose?Year 6 production  |
| **PE** | How can we use social media safely? E-Safety Active With Stockport FC | Shall we dance? Tea dancingFootball and Hockey | How flexible are you? GymnasticsNetball & rugby | Where are we?OrienteeringNetball & rugby | What’s your personal best?Athletics, tennis, rounders & cricket |
| **PSHE** | Who is important to me?\*Family and Relationships | How can I be a good citizen?\*Citizenship | How can I look after myself?\*Health and wellbeing  | What is identity?\*Identity | Why is money important?\*Economic Wellbeing  | How does my body change?\*Safety and the changing body |
| **RE** | **B** U2.3 What do religions say to us when life gets hard?Christians, Hindus, Jewish, **Non-religious people** | **E** U2.9 What can be done to reduce racism? Can religion help?Christians, Muslim, JewishWW2 topic link  | **L** U2.7 What matters most to Christians and Humanists? (part 2)Christians and Non-religious (Humanists)GMH talk | **L** U2.6 What does it mean to be a Muslim in Britain today? (part 2)MuslimsEid festival  | **E** U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and Non religions (Humanists)  |
| **MFL** | What do you do at school?\*At school (PR)Who was affected by war?\*WWII (PR) (Cognates and countries) | How do you keep healthy?\*Healthy lifestyle (PR) | What do you do at the weekend?\*At the weekend (PR)Who are you?\*Me in the world (PR) |
| **Enrichment**  | Imperial War Museum Crucial CrewBikeability Xmas CakesBugsy Malone production at MHForest school - habitats | Forest school – taking care of our environmentEyam trip | PGL residentialSchool production |