

## Warren Wood Progression Grid



RE Skills and Knowledge – Year 5  Expected by the End of LKS2 in line with the Stockport Agreed Syllabus	
What matters most to Christians and Humanist? (part 1)	What does it mean to be a Muslim in Britain today? (part 1)
<ul> <li>Identify the values found in stories and texts.</li> <li>Discuss some examples of Humanist values and Christian values and compare the two.</li> <li>Suggest ideas about why humans can be both good and bad, making links with Christian and Humanist ideas.</li> <li>Discuss ideas of their own about values, simply</li> </ul>	<ul> <li>Describe what the five pillars of Islam are</li> <li>Give examples of how each pillar might affect the life of a Muslim</li> <li>Identify three reasons why the Qur'an is important to Muslims</li> <li>Give an example of how following the teaching of the Qur'an might affect what a person does in their life.</li> <li>Describe what the Mosque is used for</li> </ul>
Why do some people believe God exists?	What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?)
<ul> <li>Outline clearly a Christian understanding of what God is like, using examples and evidence</li> <li>Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging</li> <li>Express thoughtful ideas about the impact of believing or not believing in God on someone's life.</li> <li>Present different views on why people believe in God or not, including their own ideas</li> </ul>	<ul> <li>Outline three or more examples of Jesus' teaching on how his followers should live.</li> <li>Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live.</li> <li>Explain the impact Jesus' example and teachings might have on Christians today.</li> <li>Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.</li> </ul>

## If God is everywhere, why go to a place of worship? (Christians, Hindus, Jewish, Muslims)

- Describe and explain the differences between two places of worship within the same religion (e.g. Anglican and Baptism, Mandir and home)
- Make connections between how believers beliefs and features of a place of worship.
- Describe what places of worship are used for.
- Select and describe the most important functions of a place of worship for the community.
- Give examples of how places of worship support believers in difficult times, explaining why this matters to believers.
- Present ideas about the importance of people in a place of worship, rather than the place itself.