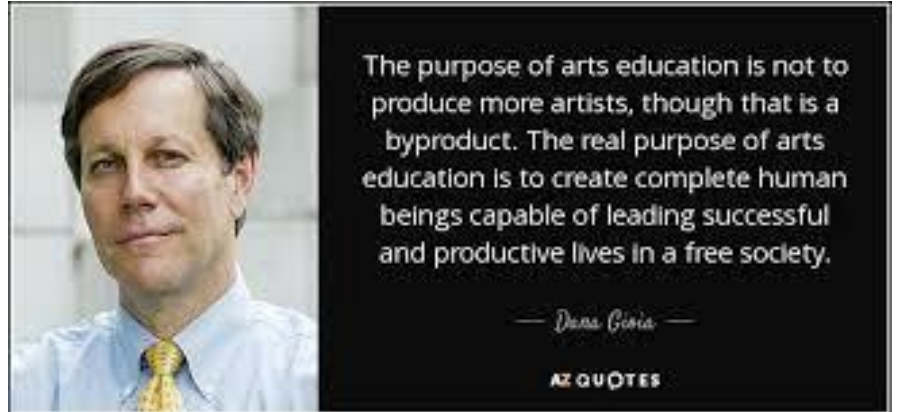
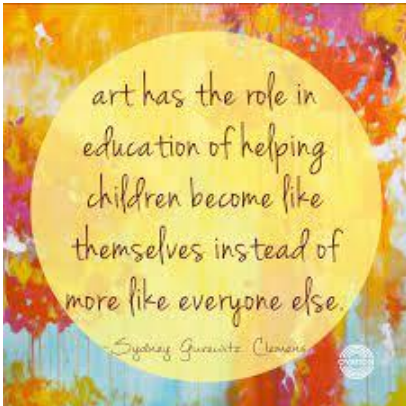


Art & Design

Intent Statement



Our teaching of art at Warren Wood Primary School aims to engage, inspire and challenge pupils. We want to equip pupils with the knowledge and skills needed to experiment with and create their own works of art and design.

We want our pupils, 'Woodies', to know how Art & Design has contributed to our culture and understanding of our history and the wider world. They take inspiration from key artists and create their own art works in their particular styles. Our art and design lessons ensure progression of knowledge, skills and techniques. This is evidenced through sketch books where the children are able to design, practise and develop their skills: experimenting in colour, pattern, texture, line, shape, form and space. Our children are encouraged to progress their skills through experimentation. In EYFS and KS1 art and design progression is evidenced through whole class floor books.

At Warren Wood Primary School we also plan creative enrichment activities, which involve the wider community, providing all children with new and inspiring experiences. We believe that Art and Design encourages children to develop their creativity; it nurtures their imagination and provides children with a variety of ways to express their thoughts, feelings and emotions.

Our aim is that we foster and grow a love of Art and Design our children should become confident, responsible and proud of their achievements and of the achievements of others. Our Woodies will have a lifelong understanding of the contribution that the Arts make to our wider community and our world.

Implementation

- Art and Design will be taught to all pupils in EYFS, KS1 and KS2 by Class Teachers.
- Pupils will be taught units of work as set out in the long-term plan. The length of these lessons may vary depending on the learning and the age of the learners.
- Skills progression grids have been created to ensure that skills are covered in a comprehensive and progressive manner. These grids support planning.
- Planning ensures the revision of key skills and vocabulary alongside the introduction of new skills and content to ensure retention.
- Lessons are planned to ensure that units of work are inclusive and accessible to all where at all possible. Challenge is also provided for children who are more able. There is an inclusion document for art which identifies how all pupils will be included at Warren Wood.
- Assessment will be carried out by the class teacher using learning observations, formative assessments of recorded work and summative assessments provided when appropriate. On the medium-term planning documentation teachers will record attainment data and notes on progress.

Impact

The children at Warren Wood enjoy regular art lessons using the schemes of work from Kapow in the main and Access Art as a supplement to support teacher's planning. There are also a variety of art and design enrichment opportunities happening across school, allowing the children to understand art in a wider context - 'the world beyond our window'. All of the art and design lessons include a rich vocabulary, which enables the children to articulate their learning.

The impact of art lessons and enrichment opportunities can be measured through the quality of outcomes, as well as pupil engagement and enjoyment. As part of Artsmark, Warren Wood Primary School is working to increase and widen opportunities, partnerships, quality of education, cultural capital and personal development of our pupils.

We tie our learning together with golden threads at Warren Wood to help the children to contextualise their learning. The golden threads in Art and Design are as follows: Cultural Capital, Style & History, Media & Methods, Creativity & Reflection.