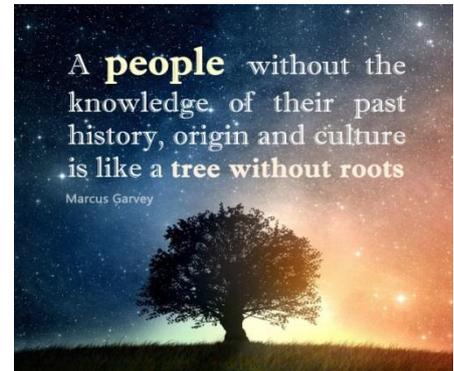
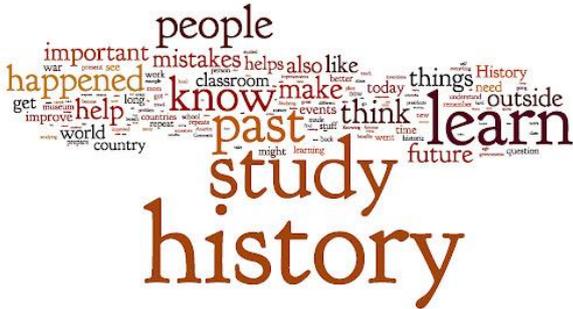


History



In our teaching of history at Warren Wood Primary School we strive to provide a high quality education in order for children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to inspire pupils to be inquisitive about the past and develop the skills to use a variety of sources and perspectives in order to form judgements about key events.

Using the National Curriculum, we provide the children with a chronological understanding of Britain from the earliest times to the present day through collaborative and enquiry based research. Through the exploration of historical cause and effect, we hope to enable our Woodies to become responsible for their actions and how they can affect others in the wider world. At Warren Wood, outdoor learning opportunities are a fundamental part of our curriculum. We try to provide children with experiences beyond the classroom such as talks from guests and visits to historical places.

We want our children to confidently explore their own history and to see how it intertwines with people from the past and other cultures, in order for them to gain empathy and respect for others. Our aim is to prepare Woodies for life in a diverse and rapidly changing world, where tolerance and cohesion within a multi-cultural society is key.

Implementation

- History will be taught to all pupils in EYFS, KS1 and KS2 by Class Teachers.
- Pupils will be taught a unit of work per half-term in EYFS and KS1 and per term in KS2. This is set out in the long-term plan. The length of these lessons may vary depending on the learning and the age of the learners.
- Skills progression grids have been created for each year group to ensure that skills are covered progressively. These grids support planning.
- Planning shows the historical concepts being covered, as prescribed by the National Curriculum, and includes the revision of key skills and vocabulary alongside the introduction of new skills and content to ensure retention.
- Lessons are planned to ensure that units of work are inclusive and accessible to all where possible. Challenge is also provided for children who are more able.
- Assessment in this subject will be carried out by the class teacher using learning observations and formative assessments of recorded work.
- There is space on the medium-term planning documentation to record attainment data and notes on progress.
- School trips will be planned to provide a hook and enhance the delivery of the History curriculum where possible.

Impact

- Warren Wood pupils have regular History lessons that provide good opportunities to interleave with other areas of the curriculum. The national curriculum states that primary school children should gain a solid understanding of a broad range of important historical events and changes, learning about significant people, cultures and ways of being in the world.
- Our curriculum has been curated to provide children with lifelong skills so that they can apply those to understand the world around them.
- Our children enjoy History lessons, and engage well in the subject with exciting opportunities such as trips, visitors, artefacts and drama. Staff feel confident to teach a variety of lessons that allow the children to understand the world around them.
- Children focus on the 5 main areas of History: historical chronology, historical concepts, historical enquiry, historical communication and historical interpretation. All of these areas are supported by them being regularly exposed to key historical vocabulary, from EYFS to UKS2, which enables the children to articulate their learning.
- We link together our learning with golden threads at Warren Wood. The children are able to retain new learning and link it to what they already know by using the threads to contextualise their learning. The golden threads in History are as follows: key events and achievements, changes over time, evidence and perspective, empires, conflict and change and daily life.