

Geography

Intent Statement



In our teaching of geography at Warren Wood Primary School we aim to inspire children with a curiosity and fascination about the world. We want to equip pupils with knowledge of the diverse world that they live in and deepen their understanding of human and physical geography and how the Earth has changed over time.

At Warren Wood, we incorporate outdoor learning at every given opportunity to enrich their experiences of the geography on their doorstep. Following the National Curriculum, we provide the children with key geographical skills through collaboration and enquiry based learning. Through our creative curriculum, our Woodies learn about local, national and world place and locational knowledge.

We want our children to increase their awareness of their locality and the world around them in order for them to become responsible citizens in relation to current matters such as Global Warming and natural disasters. Our aim is for our Woodies to be ambitious to make a change for the good of our planet.

Implementation

- Geography will be taught to all pupils in EYFS, KS1 and KS2 by Class Teachers.
- Pupils will be taught a unit of work per half-term in EYFS and KS1 and per term in KS2. This is set out in the long-term plan. The length of these lessons may vary depending on the learning and the age of the learners.
- Skills progression grids have been created for each year group to ensure that skills are covered progressively. These grids support planning.
- Planning includes the revision of key skills and vocabulary alongside the introduction of new skills and content to ensure retention.
- Lessons are planned to ensure that units of work are inclusive and accessible to all where possible. Challenge is also provided for children who are more able.
- Assessment in this subject will be carried out by the class teacher using learning observations and formative assessments of recorded work.
- There is space on the medium-term planning documentation to record attainment data and notes on progress.
- Geography will be linked to outdoor learning wherever possible and the school grounds and forest will be used.
- School trips will be planned to enhance the delivery of the Geography curriculum where possible.

Impact

The children at Warren Wood have regular Geography lessons that provide cross curricular links to other areas of the curriculum. The lessons are linked to the national curriculum and provide children with an in-depth overview of the world - from their doorstep and beyond.

Our children enjoy Geography lessons and staff enjoy teaching a variety of lessons that allow the children to understand 'the world beyond our window'. Children are engaged in their learning through the effective use of resources and fieldwork opportunities.

Children focus on the 4 main areas of Geography: locational knowledge, place knowledge, human and physical features and geographical skills and fieldwork. All of these areas are supported by rich vocabulary which enables the children to articulate their learning.

We link together our learning with golden threads at Warren Wood. The children are able to retain new learning and link it to what they already know by using the threads to contextualise their learning. The golden threads in Geography are as follows: Location, Physical Features, Human Features, Physical Processes, Human Processes and Skill and Fieldwork.