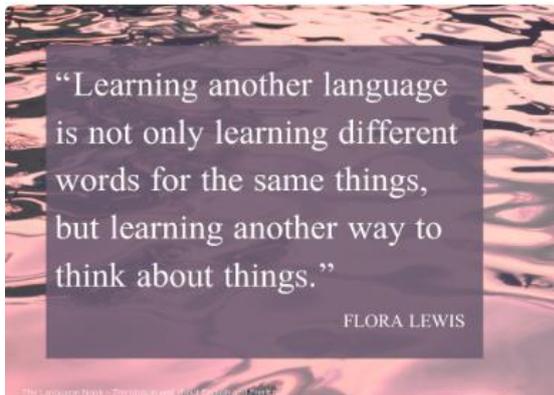


Intent Statement

Languages



At Warren Wood, we want to prepare our children to engage with the wider world; to be **inquisitive** about other cultures; and to be **confident** global citizens.

Through the learning of another language, children will learn to communicate effectively with others in a foreign tongue. They will develop a deeper understanding of how the French language works when compared to English and will develop the foundation skills and knowledge needed to learn further languages.

Children will develop skills in the foreign language in the key areas of speaking, listening, reading and writing. They will explore a range of materials in a variety of contexts in the target language, expanding their vocabulary; developing their comprehension and understanding of grammatical terms and conventions; and growing their knowledge of phonics. They will be able to accurately replicate phrases and sentences taught to them orally and in writing and will be **ambitious** in using their skills and knowledge to create new phrases and sentences of their own.

Implementation

- MFL will be taught to all pupils across KS2 by Class Teachers in accordance with government guidelines.
- Pupils will be taught a range of units of work from the 'Language Angels' scheme as set out in the long-term plan.
- Lessons are adapted from 'Language Angels' to meet the needs of learners. They include the use of songs and games; speaking and writing frames; repetition of key skills and vocabulary; native speaker audio files and engaging and colourful resources.
- Skills progression grids have been created to ensure that skills are covered in a comprehensive and progressive manner. These grids supplement planning.
- Planning ensures the revision of key skills and vocabulary alongside the introduction of new skills and content to ensure retention.
- Lessons are planned to ensure that units of work are inclusive and accessible to all where at all possible. Challenge is also provided for children who are more able.
- Though reading and writing skills are taught throughout, there is a greater emphasis on speaking and listening skills in LKS2.
- The long-term plan makes use of interleaving opportunities.
- Assessment in this subject will be carried out by the class teacher using learning observations, formative assessments of recorded work and summative assessments provided.

There is space on the medium-term planning documentation to record attainment data and notes on progress.

Impact

The children in KS2 at Warren Wood have regular, well-structured French lessons based upon a scheme of work designed by experts (Language Angels). There is some informal teaching of foreign languages in EYFS and in KS1 and children learn about the rich variety of other cultures at various points throughout their whole time with us.

Our children enjoy their French lessons and our staff enjoy teaching and learning with them. Children are engaged in their learning through the effective use of songs and games, and the repetition of key learning helps children to build in confidence as they continue on their language-learning journey.

Children learn to use the four core skills of speaking, listening, reading and writing and they make progress in the core areas of vocabulary, grammar and phonics.

We tie our learning together with golden threads at Warren Wood to help the children to contextualise their learning. The golden threads in Modern Foreign Languages are as follows: Culture, Communicating Ideas, Grammar and Vocabulary, Recalling Language, Understanding Others.