Long Term Planning

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| **Year Group: 6** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | How does light travel?  Light | | How are living things classified? | What makes a body work? | Who will survive?  Evolution & inheritance | Who turned the lights out?  Electricity | |
| **History** | Who was at war and why?  Focus on Europe WW2 | | When did the war really end? | How can we stop the spread?  Local history - Eyam | | What are they famous for?  Famous figures/Scientists and inventors - electricity | |
| **Geography** | What is trade?  \*World Trade \*Food and Farming | | | Where are we?  Local area and region – Maps and Fieldwork | | Where is Rio?  \*Rio and South East Brazil | |
| **Art & Design** | Who was the artist?  Artist study including John Singer Sargent | | | Who are you?  ‘Making my voice heard’ using symbols and layered printing. | | How can we use photography in art? | |
| **Design and Technology** | How did people stay safe during the Blitz?  \*Anderson Shelter  Can you bake a Christmas cake? | | | What’s for lunch?  Design a hot or cold sandwich ‘meal deal’ using seasonal, healthy and balanced ingredients including marketing and ethical packaging. | | How do we build momentum?  Making marble-run rollercoasters. | |
| **Computing** | Taught through PE | | Can you scan it?  \*Data Handling | What is the history of computing?  \*History of computers | Can you code it?  \*Intro to Python | Can you hack it?\*Bletchley Park  How can we be safe online?  \*Online Safety recap | |
| **Music** | What’s on the Wireless?  \*Songs of WW2 | | Can you feel the rhythm?  \*Advanced Rhythm | How do we show emotions through music?  \*Film music | | Can you create music for a purpose?  Year 6 production | |
| **PE** | How can we use social media safely?  E-Safety Active With Stockport FC | Shall we dance?  Tea dancing  Football and Hockey | | How flexible are you? Gymnastics  Netball & rugby | Where are we?  Orienteering  Netball & rugby | What’s your personal best?  Athletics, tennis, rounders & cricket | |
| **PSHE** | Who is important to me?  \*Family and Relationships | | How can I be a good citizen?  \*Citizenship | How can I look after myself?  \*Health and wellbeing | What is identity?  \*Identity | Why is money important?  \*Economic Wellbeing | How does my body change?  \*Safety and the changing body |
| **RE** | **B** U2.3 What do religions say to us when life gets hard?  Christians, Hindus, Jewish, **Non-religious people** | **E** U2.9 What can be done to reduce racism? Can religion help?  Christians, Muslim, Jewish  WW2 topic link | | **L** U2.7 What matters most to Christians and Humanists? (part 2)  Christians and Non-religious (Humanists)  GMH talk | **L** U2.6 What does it mean to be a Muslim in Britain today?  (part 2)  Muslims  Eid festival | **E** U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?  Christians, Muslims and Non religions (Humanists) | |
| **MFL** | What do you do at school?  \*At school (PR)  Who was affected by war?  \*WWII (PR) (Cognates and countries) | | | How do you keep healthy?  \*Healthy lifestyle (PR) | | What do you do at the weekend?  \*At the weekend (PR)  Who are you?  \*Me in the world (PR) | |
| **Enrichment** | Imperial War Museum  Crucial Crew  Bikeability  Xmas Cakes  Bugsy Malone production at MH  Forest school - habitats | | | Forest school – taking care of our environment  Eyam trip | | PGL residential  School production | |