



## Warren Wood Progression Grid



<b>MFL Skills and Knowledge</b> Expected by the End of Year 5	
<b>Listening</b>	<b>Speaking</b>
<ul style="list-style-type: none"> <li>- Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have, the context and knowledge of cognates.</li> <li>- <b>Understand spoken phrases:</b> <ul style="list-style-type: none"> <li>• Numbers to 31</li> <li>• Days of the week and months of the year</li> <li>• Be able to understand simple details that a person gives about themselves.</li> <li>• Pick out common animals and items of clothing</li> </ul> </li> <li>- Follow text in the songs and listen to conversation, <b>picking out specific vocabulary</b></li> <li>- Pick out known words in an authentic conversation.</li> </ul>	<ul style="list-style-type: none"> <li>- Communicate on a wider range of topics and themes.</li> <li>- Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</li> <li>- Learn vocabulary/phrases and <b>develop accuracy in pronunciation</b> relating to:               <ul style="list-style-type: none"> <li>• Numbers to 31</li> <li>• Days of the week and months of the year</li> <li>• Talking about yourself and asking about others</li> <li>• common animals and items of clothing</li> </ul> </li> <li>- Take part in a <b>simple conversation</b>, selecting appropriate phrases and asking questions to further the interaction.</li> <li>- Develop accuracy and pronunciation of French vocabulary</li> </ul>
<b>Writing</b>	<b>Reading</b>
<ul style="list-style-type: none"> <li>- Write a paragraph using familiar language <b>incorporating conjunctions/ a negative response/adjectival agreement</b> where required.</li> <li>- Learn to manipulate the language and be able to <b>substitute words</b> for suitable alternatives using words taught. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Understand longer passages</b> in the foreign language and <b>start to decode meaning of unknown words</b> using cognates and context.</li> <li>- Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.</li> </ul>
<b>Basic Grammar</b>	
<ul style="list-style-type: none"> <li>- Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive).</li> <li>- Understand better the rules of adjectival agreement and possessive adjectives. (mon chapeau vert/ma chemise verte)</li> <li>- <b>Start to explore full verb conjugation</b> (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.</li> </ul>	



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