MFL Skills and knowledge
Expected by the End of Year 4

Listening	Speaking

- Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.
- **Understand familiar spoken vocabulary**:
  • Introducing myself
  • Numbers 1-20
  • Family members
  • Common classroom items
  • Ordering food
  • Please and thank you
 	
-**Listen attentively** to spoken language and **show understanding** by joining in and **responding**.
- Be able to **recognise key sounds** in French within a word covered in phonics 1&2
-**Recognise the negative form** within a phrase.
	- Communicate with others with improved confidence and accuracy.
	- Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.
	- **Learn vocabulary and develop accuracy in pronunciation-**
	  • Introducing myself
	  • Numbers 1-20
	  • Family members
	  • Common classroom items
	  • Ordering food
	  • Please and thank you
	
	- Develop accuracy and pronunciation of key sounds in the French language based upon phonics 1&2.

Writing	Reading
- Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age. Writing frames should be used.	- **Read aloud** short pieces of text applying knowledge learnt from 'Phonics Phonics & Pronunciation Lessons 1 & 2'. - **Understand** most of what we read in the foreign language when it is based on **familiar language**.

Basic Grammar

- Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').
- Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have…' or 'In my pencil case I do not have…