

## Warren Wood Primary School

Year One Long Term Planning – 2025 - 2026

| Year 1                                       | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|--|---|--|---|---|--|---|
| Science                                      | How can we sort and group<br>animals?<br>(Animals)  | Are we all the same?<br>(Humans)   | What is it made from?<br>(Materials)  | Which material should we use?<br>(Materials)  | How does a seed become a plant?<br>(Plants)                      | What grows in our school grounds?<br>(Plants)   |
|  | Seasonal changes and the weather  |  |   |   |  |   |
| History                                      | How have we changed?<br>(Personal chronology and Toys<br>from the past)   |  | What was it used for?<br>(Everyday life and Artefacts)                      |   | Who were Bertha & Karl Benz?<br>(Famous people and timelines)    |   |
| Geography<br>(Oddizzi)                       |   | What is the weather like?<br>*Weather and climate (Fieldwork<br>opportunity)       |   | Where is your map taking you?<br>*Local area (Integrates fieldwork)                             |  | Where do we live?<br>*United Kingdom (Fieldwork<br>opportunity)   |
| Art and Design<br>(KAPOW - condensed)        | How can you make your mark?<br>(Drawing)  |  | <b>Mix it up! What do you get?</b><br>(Painting and mixed media)            |   | Can we make 3D art?<br>(Sculpture and 3D)                        |   |
| Design and Technology<br>(KAPOW - condensed) | What makes a tasty smoothie?<br>(Cooking and Nutrition: Smoothies)<br>Can you make a puppet? (Immersion day)<br>(Textiles: Puppets) |  | How could we make it move?<br>(Structures and Mechanisms: Moving storybook) |   | How do wheels work?<br>(Wheels and axles)                        |   |
| <b>Computing</b><br>(KAPOW - condensed)      | How can we use technology?<br>(Improving mouse skills)  | What is an algorithm?<br>(Algorithms unplugged)                                    | What is an algorithm?<br>(Algorithms unplugged)                             | How do you program a BeeBot?<br>(BeeBot)  | How do I take a photograph?<br>(Digital imagery – Google)        | How do I stay safe online?<br>(Online safety)   |
| Music<br>(KAPOW)                             | What are dynamics? What is<br>tempo?<br>(Animals)   | What is pulse? What is<br>rhythm?<br>(All About Me)<br>Christmas production        | <b>What is timbre?</b><br>(Fairy Tales)                                     | What is pitch?<br>(Superheroes)   | Can you show the music with<br>pictures?<br>(By the Sea)         | What is texture? What is structure?<br>(Under the Sea)  |
| PE<br>(Get Set for PE)                       | What can your body do?<br>(Fundamentals)  | Where can we go and what can<br>we do?   | Have you got the moves?<br>(Dance)  | How do we use tools safely?   | Can you use apparatus safely and<br>effectively?<br>(Gymnastics) | What grows in our grounds?  |
| PSHE<br>(KAPOW - condensed)                  | Why do we need rules?<br>(Citizenship)  | What is a family?<br>What makes a good friend?<br>(Family and relationships)       | What makes a good friend?<br>(Family and relationships)                     | How do we keep ourselves fit and<br>healthy?<br>(Health and wellbeing)                          | How do we keep ourselves safe?<br>(Safety and the changing body) | How do we grow and change?<br>(Safety and the changing body)<br>What can I buy?<br>(Economic wellbeing) |
| <b>RE</b><br>(Stockport Syllabus)            | Who is a Christian?<br>What do they believe?<br>(Harvest)   | How and why do we celebrate<br>special and sacred times?<br>(Diwali and Christmas) | Who is a Muslim and what do<br>they believe?                                | What does it mean to belong to a<br>faith community?<br>Christians and Muslims<br>(Easter, Eid) | What makes some places sacred?<br>(Christians and Muslims)       |   |
| Enrichment                                   |   | Christmas production<br>Pantomime  |   |   | Trip   |   |

