



Warren Wood Primary School



Writing Long Term Planning

Warren Wood bases its teaching and learning of writing on **Ready Steady Write**.

Ready Steady Write is comprehensive and evidence-based. It provides a sequenced, ambitious curriculum, that places quality literature at its core. The units have been carefully mapped out to match the entire statutory curriculum for writing. Our staff at school then carefully sequence and adapt units of work to meet the needs of our learners so that they can achieve their writing potential.

Year Group: 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vehicle Texts Covered	The Bog Baby The Christmas Eve Tree		The Night Gardener A River		Polar the Titanic Bear Rosie Revere	
Fiction Writing	Narrative: Finding Narrative Purpose: To narrate Narrative: Kindness Narrative Purpose: To narrate		Narrative: Setting Narrative Purpose: To narrate Narrative: Circular Narrative Purpose: To narrate		Narrative: Return Narrative Purpose: To narrate Narrative: Invention Narrative Purpose: To narrate	
Non-fiction Writing	Instructions: How to build a habitat Purpose: To instruct Non-Fiction: Persuasive Letter Purpose: To persuade		Recount: Diary Purpose: To recount Recount: Letter Purpose: To inform		Information: What was the Titanic? Purpose: To inform Explanation: How a machine works Purpose: To explain	
EGPS	*See overview from 'Ready, Steady, Write'		*See overview from 'Ready, Steady, Write'		*See overview from 'Ready, Steady, Write'	

*Further more detailed documentation on each unit of work is available from class teachers if required.