



# Warren Wood Primary School



## Writing Long Term Planning

Warren Wood bases its teaching and learning of writing on **Ready Steady Write**.

**Ready Steady Write** is comprehensive and evidence-based. It provides a sequenced, ambitious curriculum, that places quality literature at its core. The units have been carefully mapped out to match the entire statutory curriculum for writing. Our staff at school then carefully sequence and adapt units of work to meet the needs of our learners so that they can achieve their writing potential.

Year Group: 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook Texts Covered	Leaf The Lost Happy Endings		Arthur and the Golden Rope The Whale		The Journey Manfish	
Fiction Writing	Narrative: Outsider Narrative Purpose: To narrate		Narrative: Myth Narrative Purpose: To narrate		Narrative: Refugee Narrative Purpose: To narrate	
	Narrative: Twisted Narrative Purpose: To narrate		Narrative: Setting Narrative Purpose: To narrate		Narrative: Invention Narrative Purpose: To narrate	
Non-fiction Writing	Information: Polar Bears Information Text Purpose: To inform		Information: Defeating a Viking monster Purpose: To inform		Recount: Diary Purpose: To recount	
	Persuasion: Letter Purpose: To persuade		Recount: Newspaper Report Purpose: To recount		Recount: Jacques Cousteau Biography Purpose: To recount	
EGPS	*See overview from 'Ready, Steady, Write'		*See overview from 'Ready, Steady, Write'		*See overview from 'Ready, Steady, Write'	

\*Further more detailed documentation on each unit of work is available from class teachers if required.