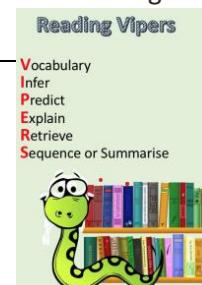




The Warren Wood Progression of Skills Model



Reading Skills Expected by the End of Year Three	
Phonics and decoding <ul style="list-style-type: none">• To use their phonic knowledge to decode quickly and accurately (may still need support to read longer unknown words).• To apply their growing knowledge of root words and prefixes, including in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto-to begin to read aloud.*• To apply their growing knowledge of root words and suffixes/word endings, including -ation, -ly, -ous, -ture, -sure, -sion, -tion, -ssion and -cian, to begin to read aloud.*	Words in Context and Authorial Choice <ul style="list-style-type: none">• To check that the text makes sense to them, discussing their findings.• To understand and explain the meaning of words in context.• To discuss authors' choice of words and phrases for effect.
Common Exception Words <ul style="list-style-type: none">• To begin to read Y3/Y4 exception words.*	Inference and Prediction <ul style="list-style-type: none">• To ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives.• To justify predictions using evidence from the text.
Comparing, Contrasting and Commenting <ul style="list-style-type: none">• To recognise, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and Reference books or textbooks.• To use appropriate terminology when discussing texts (plot, character, setting).	Poetry and Performance <ul style="list-style-type: none">• To prepare and perform poems and play scripts that shows some awareness of the audience when reading aloud.• To begin to use appropriate intonation and volume when reading aloud.
Non-Fiction <ul style="list-style-type: none">• To retrieve and record information from non-fiction texts.	VIPERS are to be evident throughout the teaching and learning of reading (source Literacy Shed) <p>*See spelling appendix in the national curriculum</p> <div style="background-color: #e0f2e0; padding: 5px; margin-top: 10px;">Reading Vipers Vocabulary Infer Predict Explain Retrieve Sequence or Summarise</div> 



The Warren Wood
Progression of Skills Model



Reading Assessment Expected by the End of Year 3			
Word Reading		Comprehension	
Below Expectations	Above Expectations	Below Expectations	Above Expectations