Phonics

Nursery	Reception	Year 1	Year 2

Phonics and decoding   (Early Learning Goals)

Develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in words • recognise words with the same initial sound, such as money and mother	Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of letter-sound correspondences Read some letter groups that each represent one sound and say sounds for them Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words Say a sound for each letter in the alphabet and at least 10 digraphs Read words consistent with their phonic knowledge by sound-blending	Apply phonic knowledge and skills as the route to decode words Blend sounds in unfamiliar words using the GPCs that they have been taught Respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes Read words containing taught GPCs Read words containing -s, -es, -ing, -ed and -est endings Read words with contractions, e.g. I'm, I'll and we'll	Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes Accurately read most words of two or more syllables Read most words containing common suffixes*

	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words		

Common Exception Words			
	Read a few common exception words matched to the school's phonic programme Read some common irregular words	Read Y1 common exception words, noting unusual correspondences between spelling and sound and where these occur in words	Read most Y1 and Y2 common exception words*, noting unusual correspondences between spelling and sound and where these occur in the word